

English 2H- Syllabus

Instructor Antonia Hogg

Q (909) 388-6419 Exten: 2292

School Pacific High School

E-mail angelaquinlan@sbcusd.com

Office Hours 7:25AM- 3:00PM

Required Text (s):

Prentice Hall Literature-Timeless Voices, Timeless Themes

Sadler-Oxford Vocabulary Workshop/Level E

Description:

Welcome to 10th grade English/Literature-Honors (accelerated studies). We will be studying literature throughout the course of the school year. We will be analyzing literature from the point of view of the writer, as well as the reader to determine how literature affects its readers and in what ways. We will measure literature against the history of philosophy, beginning to understand how literature fits into its own time as well as in times throughout centuries, and we will attempt to determine the qualities of great literature. In addition, our literary analysis will look at style, structure, the writer's diction, imagery, and use of detail, as well as language and syntax and to what effect it may have. Vocabulary study is very important and will be utilized within this classroom structure. Writing well about literature is a key component of the class and several forms of writing styles will be taught, as well as each student being responsible for keeping a writing log over the course of the school year to document one's improvement and to engage one's self in thinking about one's writing.

Goals:

1. To prepare students for success in the High School Exit Exam-English, and entrance into AP English (11th)
2. To promote students' imaginative abilities in reaction to literature.
3. To help students find and explain (through reading, discussion, and writing) what is of value in Literature and Life Skills.
4. To study vocabulary in the context of the literature and to help students advance in vocabulary skills, and thus to cope with unfamiliar language.

Requirements:

Students are required to come to class prepared with all necessary materials, maintain a classroom English Notebook, follow all school and classroom rules (**Respectful, Responsible, Safe, Academically Engaged**), and to participate in classroom activities, discussions, and group interactions.

Resources:

Tenth Grade Text, Library/Career Center use, additional reading materials, videos, music, and additional outside sources (newspapers, articles, online sources, etc.).

Honors Vocabulary-Ed E (Orange)

Evaluation/Assessment:

Assessment is done primarily through essays, quizzes, and oral communication, as well as projects, oral presentations and hands-on activities. There will be weekly vocabulary quizzes and knowledge of literary terms. Students are expected to be active participants in discussions and can also expect to be tested after each covered unit. There will be a final exam at the end of the first and second semesters.

Grading:

Grades are calculated using total points. To figure percentage, divide the total points earned by the total points possible. (If figuring in extra credit, add points to the points earned, but not to the points possible.

(Standard English grading Scale)	100-90 = A	69-60 = D
	89-80 = B	59-50 = F
	79-70 = C	

Course Schedule:

H- (3 Add'l required Novels)

Quarter 1

Required Readings:

A Walk to the Jetty

Title: _____ **Date Due:** _____

Two Friends

Title: _____ **Date Due:** _____

Damon and Pythias

Title: _____ **Date Due:** _____

The Masque of Red Death

Antigone(play)

Title: _____ **Date Due:** _____

My Left Foot

Quarter 2

Required Readings:

Through The Tunnel

Title: _____ **Date Due:** _____

The Dog that Bit People

Title: _____ **Date Due:** _____

Desert Exile

Title: _____ **Date Due:** _____

Speech-Japanese

Internment

Title: _____ **Date Due:** _____

Novel- Fahrenheit 451

Title: _____ **Date Due:** _____

Julius Caesar

Quarter 3

Required Readings:

The Monkey's Paw

Title: _____ **Date Due:** _____

The Widow and the Parrot

Civil Peace

Speak Memory

Games at Twilight

Various Types of Poetry

Quarter 4

Required Readings:

The Open Window

Soft Rain

The Censors & Princess

The Way To Rainy MTN.

Marian Anderson

Don Quixote

Morte d' Arthur

Dear Parents and Guardians:

I want to encourage you to work closely with your student, just as I will, to ensure that this year will be a successful one. It is my desire to work as closely with you as possible to make sure this happens. I have included my telephone number and my e-mail address, so please feel free to contact me as needed (visit by appointment or prior arrangement only). I would also like to know the best way and time to communicate with you. Please indicate this below. In addition, please read and review the syllabus with your student. Again, welcome to you and your student and let's look forward to a great year!

(Please return this portion)

I have read and discussed the course syllabus and class requirements with my student. I agree to encourage my student:

- to attend school daily
- to do his/her best to complete all assignments in a timely manner
- to bring all necessary supplies daily
- to follow class and school rules

Student's Name: _____ (print)

Student's Signature: _____

Parent/Guardian's Name: _____ (print)

Parent/Guardian's Signature: _____

The best way and time to contact me is: (Indicate preference)

___ Home telephone number: _____ Time: _____

___ Business telephone number: _____ Time: _____

___ Cell phone: _____ Time: _____

E-mail address: _____