

# English 3C- Syllabus

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**School** Pacific High School

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**Office Hours** 7:25AM- 3:00PM

## Required Text:

Prentice Hall Literature-Timeless Voices, Timeless Themes

## Description:

Welcome to 11th grade English/Literature. We will be studying American literature throughout the course of the school year. We will be analyzing literature from the point of view of the writer, as well as the reader to determine how literature affects its readers and in what ways. In addition, our literary analysis will look at style, structure, sequence, the writer's diction, imagery, and use of detail, as well as language and syntax and to what effect it may have. Vocabulary study is very important and will be utilized within this classroom structure. Writing well about literature is a key component of the class and several forms of writing styles will be taught, as well as each student being responsible for keeping a writing log over the course of the school year to document one's improvement and to engage one's self in thinking about one's writing.

## Goals:

1. To prepare students for success on the SATs and in the Life Science fields
2. To promote students' imaginative abilities in reaction to literature.
3. To help students find and explain, (through reading, discussion, and writing), what is of value in American literary work and Life Skills.
4. To study vocabulary in the context of the literature and to help students advance in vocabulary skills, grammatical application, and writing forms, thus learning to cope with unfamiliar language.
5. To prepare students for the common thread between English and Science fields, whereby they will be able to observe, investigate, and synthesize information through cross-curricular instruction

## Requirements:

Students are required to come to class prepared with all necessary materials, maintain a classroom English Notebook, follow all school and classroom rules (**Respectful, Responsible, Safe, Academically Engaged**), and to participate in classroom activities, discussions, and group interactions.

## Resources:

Eleventh Grade Text, Library/Career Center use, additional reading materials, videos, music, and additional outside sources.

## Evaluation/Assessment:

Assessment is done primarily through essays, quizzes, and oral communication, as well as projects, oral presentations, and hands-on activities. There will be weekly vocabulary quizzes, knowledge of literary terms, and writing samples. Students are expected to be active participants in discussions and can also expect to be tested after each covered unit. There will be a final exam at the end of the first and second semesters.

## Grading:

Grades are calculated using total points. To figure percentage, divide the total points earned by the total points possible. (If figuring in extra credit, add points to the points earned, but not to the points possible. (Standard English grading Scale)

**100-90 = A**

**69-60 =D**

**89-80 = B**

**59-50 = F**

**79-70 =C**

Dear parents and/or guardians,

I want to encourage you to work closely with your student, just as I will, to ensure that this year will be a successful one. It is my desire to work as closely with you as possible to make sure this happens. I have included my telephone number and my E-mail address, so please feel free to contact me as needed (visit by appointment or prior arrangement only). I would also like to know the best way and time to communicate with you. Please indicate this below. In addition, please read and review the syllabus with your student. Again, welcome to you and your student and let's look forward to a great year!

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**(Detach here and return to teacher)**

I have read and discussed the course syllabus and class requirements with my student. I agree to encourage my student:

- to attend school daily
- to do his/her best to complete all assignments in a timely manner
- to bring all necessary supplies daily
- to follow all class and school rules

\_\_\_\_\_ **(Student)** \_\_\_\_\_

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Student's Address: \_\_\_\_\_  
**(City, State Zip)**

Student's Home Phone Number: \_\_\_\_\_ Cell Phone number \_\_\_\_\_

Student's E-mail Address: \_\_\_\_\_

\_\_\_\_\_ **(Parent/Guardian)** \_\_\_\_\_

Parent/Guardian's Name: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_

Parent/Guardian's Address (if different): \_\_\_\_\_  
**(City, State, Zip)**

Parent/Guardian's Cell Phone Number: \_\_\_\_\_ Work Number: \_\_\_\_\_

Parent/Guardian's E-mail address: \_\_\_\_\_

\_\_\_\_\_ **(Emergency)** \_\_\_\_\_

Emergency Contact (Name): \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_