

SYLLABUS FOR 11TH GRADE U.S. HISTORY, a two semester course of study required for graduation credits.

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WHAT STUDENTS WILL LEARN: United States History and Geography: Continuity and Change in the Twentieth Century. Students in grade eleven study the major turning points in American history in the twentieth century. The California standards and learning objectives 11.1 through 11.11 are closely followed to prepare students to take their place in American society as responsible and knowledgeable citizens who have a good handle on key events and persons of the past, so they can build on the past to develop critical thinking skills, help shape the future and lead productive lives.

The standards and objectives are posted in the classroom and are contained in the student textbook, so that students always have a “roadmap” of our learning objectives.

RESOURCES: The textbook is Glencoe’s “American Vision”. Students must obtain the textbook at the library and maintain it at home. Sufficient copies of the textbook are maintained in the classroom so that each individual student has a personal classroom copy. Supplemental materials include an “Essentials” guide, “The Living Constitution” booklet, handouts, films, transparencies, and access to the internet and the school library.

WHAT STUDENTS MUST DO TO SUCCEED: Regular on-time attendance. Attentive in class. Maintain respect, and honor school and class rules. Be focused and organized, always ready to take notes and participate in class discussions and projects. Complete class and homework assignments. Be well prepared for tests and quizzes. Make good use of the test study guides that are provided. Ask questions and ask for help when necessary.

HOW STUDENT GRADES ARE DETERMINED: The semester grade is based 80% (40% X 2) on each quarter grade and 20% on the final examination. The quarter grade is based 60% on the frequent written tests and quizzes, and 40% on classroom and homework assignments, which are maintained in student files for each quarter. Missed or incorrect assignments and failed tests can be made up/improved on an individual basis—students should not hesitate to meet with the teacher for guidance.