

PACIFIC HIGH SCHOOL 2008-2009
**Parenting and Human Development
Course Syllabus**

INSTRUCTOR: Miss Guy
ROOM: K-2

PHONE: (909) 388 – 6419 extension
EMAIL: karen.guy@sbcusd.k12.ca.us

TEXT BOOK: Children: The Early Years, Decker, Celia. 2006

COURSE CONTENT & GOAL: This course couples content and skills that focus on the well-being of the student, child, and the entire family. This course offers up-to-date information on parenting, human development, mental health, social health, and disease prevention. The goal for every student is to learn the health skills necessary to incorporate the knowledge learned in this class into their daily lives, which will enable students and their families to avoid imbalances, prevent disease, and in the long run, increase the quality of their lives.

PARENTING AND HUMAN DEVELOPMENT STANDARDS:

1. Students will understand and practice ways to **prepare for a healthy birth..**
2. Students will understand the process of **delivery and fourth trimester development.**
3. Students will learn ways to care for themselves and their babies **during baby's first year.**
4. Students will know how to actively **promote the health of their families.**
5. Students will know how to **promote positive practices in school and the community.**
6. Students will understand the variety of **growth changes** that occur throughout life.
7. Students will learn to **eat and feed their children nutritiously.**
8. Students will understand the development of **sexuality** and the importance of **abstinence and contraception.**

GRADING POLICY: Grades will be weighted by category. The class grading scale is as follows:

<u>Category Weights</u>	<u>Grading Scale</u>
Projects/Laboratory Reports	90 – 100 % = A
Tests	89 – 80 % = B
Work	79 – 70 % = C
Note Book and Journals	69 – 69% = D
Attendance	
Speaker Participation	

Approximately every other Monday a computer printout of class grades will be posted. This printout will list the student's percent and letter grade by the student's I.D. number. Students are to use this as a guide to successful completion of this course and it is the student's responsibility to convey this academic information to parents. Notification of students who are in jeopardy of not receiving credit for this course will be made by district progress report forms. Graded categories are listed on the backside.

Projects/Laboratory Reports: Projects and reports are generally assigned in class and some time in class will be used to work on these assignments. All assignments that are not completed in class must be completed at home. It is the student's responsibility to ask for make up work after an absence. Students must turn these assignments in by the due date in order to receive full credit. Late projects reports will be docked points (20%).

Tests: Students are responsible to make up tests after school or during lunch in room K-2. These are the only times that tests will be made up.

Work (Class and Homework): Daily work is usually turned in on a daily basis before the end of the period unless the teacher instructs students to take it home to study or complete the assignment. All assignments that are not completed in class must be completed at home. It is the student's responsibility to ask for make-up work after an absence.

Journal: Students will write in a journal once every week. Various topics in parenting such as self-reflection will be addressed. Journal writings must be at least one page. Some of these writings will be shared in class. These journals should be written in a notebook that is provided.

Required Materials: These materials are required everyday of class and will have a direct affect on students' grade:

1. #2 pencil/pen 2. 8 ½ X 11 white lined paper 3. Notebook 4. Journal (This will be stored in class.)

Attendance: Students will be expected to attend everyday! Poor attendance may result in missed work and no credit received for the class. Excessive absences may result in phone calls home. All assignments missed during an absence must be made up in a timely fashion. Make up work will be accepted up to 3 days after an absence. It is the student's responsibility to obtain, complete and turn in make up work.

DISCIPLINE POLICY: In addition to all district and school policies, students must follow classroom rules.

CLASSROOM RULES

1. BE SAFE
2. BE RESPONSIBLE
3. BE RESPECTFUL
4. BE ACADEMICALLY ENGAGED

There will be consequences for students who follow the rules and for students who do not follow classroom rules. They are as follows:

POSITIVE CONSEQUENCES

1. Students will receive verbal praise.
2. Students will receive good phone calls home.
3. Students will receive good newsletters home.
4. The class may earn time for academic games that align with course content.

NEGATIVE CONSEQUENCES

1. Students will receive a verbal consultation.
2. Student may be assigned a new seat in class.
3. Student may receive a Time Out, which is isolation in class or isolation in another classroom.

4. Student may receive a parent phone call, referral, Two-day class suspension, and or a security escort out of class (severity of consequence depends on severity of the violation).

***I reserve the right to use the above consequences in any order.**

Racial, ethnic, sexual, or any derogatory remarks aimed at any person (including people not in the class) will not be tolerated! This violation may result in a parent phone call, parent conference, and/or immediate dismissal with a referral

-----HumDev2008----- HumDev2008----- HumDev2008--

I have read and I do understand the requirements of this course stated in the above syllabus.

Student signature: _____

Parent signature: _____

Telephone # _____