

Subject:
Standard(s):

Objective: *(What do you want students to know or understand at the end of the lesson? Include language forms for students to describe, compare, or summarize the content. What words will they use? Objective should be student centered, have a measurable verb, criteria for success, and under what conditions will the students demonstrate? Apply knowledge to solve real-world unpredictable situations. Incorporate academic vocabulary and word wall with objective. Words to consider: justify, prove, verify, arrange, organize, model, sequence, validate, evaluate, opinion, estimate, construct, design, formula. Ask students to state your objective another way and listen for correct grammar.)*

Assessment: *(Underline how will you be able to tell if students know or understand the standard/objective?)
(Pre-test, KWL, Quick Write/Draw, Exit card, Assignment, Think-Pair-Share, Unit test, Project)*

Starter/Anticipatory Set: *(Underline how will you get the students hooked?)
(Standards Plus, Fluency Builders, Quizlette, Learning targets, prior knowledge connection, relate to students, rigor)*

Instructional Strategies: *(Constantly check for content and language understanding using Class Cards and Response Cards with positive reinforcement)
(DIRECT INSTRUCTION – Student discovery, modeling, graphic organizer, PowerPoint, Video, realia role play, dramatic gesture, SketchPad movements)
(KEY QUESTIONS – What specific questions will you ask so that students focus, expand on, debate, share, and question the solutions shared? How will you make connections between the different strategies presented? How will you connect with their background?)*

(GUIDED PRACTICE – Think-Pair-Share, SkyScraper, Traffic Jam, Relay, Give 1-Get 1, Bingo Find, Onion Rings, Create example or question then swap with neighbor)

(INDEPENDENT PRACTICE – Project, Test, Begin homework, Google <content> in <culture>, 3x3 sentence frames)

Differentiation for RSP, GATE, ELL: *(What misconceptions might students have or errors made? Allow paraphrasing of the textbook, word sort from word wall, provide sentence frames)*

Closure: *(Exit card: What did you learn? What confused you? Google <content> in the real world, Stand Up, Krypto)*

Materials Needed: *(Makes lesson comprehensible and meaningful. Manipulatives, straws, algebra tiles)*