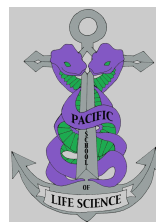




Pacific High School
**Welcome to English Strategies 1A
Course Syllabus
2008-2009**



Instructor:	Mrs. Laura (Martinez) Booker
Periods:	1&2
Text:	Read 180 rbook (required)
E-Mail:	Laura.Martinez@sbcusd.com

Course Description:

English Strategies1A is a full-year course, where students will be participating in the Read 180 program. Read 180 is a program designed to help students whose reading levels are below proficient on both the CST and/or the SRI test. Students are expected to increase their lexile reading levels by 100 points in this course. Freshman should have a lexile reading score of about 1,000 to be considered proficient in their grade level.

Read 180 is a course designed to give students the reading strategies and skills necessary to overcome any reading challenges they may have and also help improve their overall success in school. Students will be engaged in activities that deal with whole group, small group, and computer software programs. Also, students will further develop their reading skills through independent and modeled reading instruction. "Anything is possible if you just try and believe in yourself."

Course Objectives:

Students will participate in several activities within their two hours in my class. These activities are designed to help students do the following:

- Analyze, evaluate, and elaborate on what is read and/or implied through the reading of both their text and their independent reading book.
- Compare and contrast main ideas found amongst various types of writing.
- Develop the necessary skills to analyze text for both their connotative and denotative meanings and apply this knowledge.
- Evaluate word meanings and origins to help students gain a better understanding of what they are reading.
- Explain the significance of different types of writing and their importance to the overall meaning of the text.

California State Standards: All assignments issued will comply with the 9th grade California English Standards. Standards that are being covered in class will be posted each day. Standards that will be addressed this year are Reading, Writing, Written and Oral Language Conventions, and Listening and Speaking.

<http://www.cde.ca.gov/be/st/ss/documents/elacontentstnds.pdf>

Personal statement/introduction: Hello students welcome to English 1 Skills. I am very excited about beginning a new school year. I hope that together we can create a type of classroom where you will feel comfortable expressing and sharing ideas with both your peers and with me as your teacher. I am here to help you with any questions you might have concerning the program or any questions you may have concerning your individual growth towards reaching your desired goals for this school year.

Class Expectations

Behavior:	This class is designed to make all students feel comfortable expressing and sharing their ideas. Participation in all types of group is a must. Put downs, name calling, or negative opinions will not be tolerated and will be dealt with accordingly.
Attendance:	Students are expected to come to class everyday, with all necessary materials. This includes their rbook, a pen or pencil and a ready to learn attitude.
Participation:	Come to class ready and prepared to discuss important ideas, ask questions, problem-solve and make contributions to your group discussions. You will be working with other students in the class and in your small groups on brainstorming ideas and sharing your responses.
Make up work:	Students are responsible for making up any work they missed while they were absent or tardy.
Consequences:	<ul style="list-style-type: none"> ~ Warning ~ Call Home ~ Detention ~ Referral (Low-Level) ~Referral (High-Level) ~Possible classroom suspension

The Grading Scale for English Strategies 1A:

You will be graded on the following:

Classwork/rbook -----	30%
Computer/Reading Center -----	20%
Participation/Attendance: -----	10%
Reading Logs -----	10%
Reading Counts Quizzes -----	10%
Rskills Test -----	10%
Final Exam -----	10%

The Grade You Will Earn:

A-----	90-100%
B-----	80-89%
C-----	70-79%
D-----	60-69%
F-----	0-59%

Extra Credit: May be earned if you successfully pass a Scholastic Reading Counts Quiz on a book that you have read at home and can turn in a completed Reading Log for this book.

Plagiarism: If work is taken from ANY source and not properly noted, students will lose ALL points for this work.